PS237   Randolph UHSD #2

Assessment Summary Overall

GRAD   8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	104	1%	27%	36%	34%	3%	28%	37%
Reading Basic Understanding	104	1%	18%	33%	46%	2%	19%	48%
Writing Conventions	104	3%	13%	46%	36%	3%	15%	38%
Writing Effectiveness	104	0%	6%	16%	69%	9%	6%	78%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	102	11%	42%	24%	19%	5%	53%	24%
Problem Solving	102	19%	42%	12%	23%	5%	61%	27%
Skills	102	0%	13%	25%	35%	26%	13%	62%

GRAD   10

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	104	0%	13%	33%	52%	2%	13%	54%
Reading Basic Understanding	104	3%	10%	31%	56%	1%	13%	57%
Writing Conventions	104	0%	4%	17%	61%	18%	4%	79%
Writing Effectiveness	104	0%	6%	48%	42%	4%	6%	46%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	105	6%	32%	34%	15%	12%	38%	28%
Problem Solving	105	13%	43%	13%	23%	8%	56%	30%
Skills	105	9%	19%	15%	35%	22%	28%	57%

PS237   Randolph UHSD #2

Assessment Summary Gender

GRAD   8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	48	0%	17%	29%	48%	6%	17%	54%
Reading Basic Understanding	48	0%	10%	23%	63%	4%	10%	67%
Writing Conventions	48	0%	4%	46%	48%	2%	4%	50%
Writing Effectiveness	48	0%	2%	8%	73%	17%	2%	90%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	56	2%	36%	41%	21%	0%	38%	21%
Reading Basic Understanding	56	2%	25%	41%	32%	0%	27%	32%
Writing Conventions	56	5%	20%	46%	25%	4%	25%	29%
Writing Effectiveness	56	0%	9%	23%	66%	2%	9%	68%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	47	6%	36%	30%	19%	9%	43%	28%
Problem Solving	47	17%	43%	2%	30%	9%	60%	38%
Skills	47	0%	13%	13%	36%	38%	13%	74%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	55	15%	47%	18%	18%	2%	62%	20%
Problem Solving	55	20%	42%	20%	16%	2%	62%	18%
Skills	55	0%	13%	36%	35%	16%	13%	51%

PS237   Randolph UHSD #2

Assessment Summary Gender

GRAD   10

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	64	0%	6%	33%	61%	0%	6%	61%
Reading Basic Understanding	64	2%	5%	36%	58%	0%	6%	58%
Writing Conventions	64	0%	2%	9%	70%	19%	2%	89%
Writing Effectiveness	64	0%	2%	42%	50%	6%	2%	56%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	40	0%	25%	33%	38%	5%	25%	43%
Reading Basic Understanding	40	5%	18%	23%	53%	3%	23%	55%
Writing Conventions	40	0%	8%	30%	45%	18%	8%	63%
Writing Effectiveness	40	0%	13%	58%	30%	0%	13%	30%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	63	2%	33%	37%	17%	11%	35%	29%
Problem Solving	63	10%	43%	17%	22%	8%	52%	30%
Skills	63	3%	24%	16%	37%	21%	27%	57%

Male

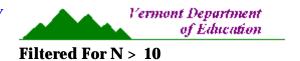|	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	42	12%	31%	31%	12%	14%	43%	26%
Problem Solving	42	19%	43%	7%	24%	7%	62%	31%
Skills	42	17%	12%	14%	33%	24%	29%	57%

PS237 Randolph UHSD #2

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	28%	35%	33%	3%	29%	36%
Reading Basic Understanding	*	1%	19%	32%	46%	2%	20%	48%
Writing Conventions	*	3%	13%	46%	36%	2%	16%	38%
Writing Effectiveness	*	0%	6%	16%	70%	8%	6%	78%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS237   Randolph UHSD #2

Assessment Summary Race/Ethnicity

GRAD   8

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	11%	42%	24%	17%	5%	53%	22%
Problem Solving	*	19%	42%	12%	22%	4%	61%	27%
Skills	*	0%	13%	26%	35%	27%	13%	61%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS237   Randolph UHSD #2

Assessment Summary Race/Ethnicity

GRAD   10

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	12%	33%	53%	2%	12%	55%
Reading Basic Understanding	*	3%	8%	31%	57%	1%	11%	58%
Writing Conventions	*	0%	3%	17%	62%	18%	3%	80%
Writing Effectiveness	*	0%	5%	48%	43%	3%	5%	46%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	33%	34%	16%	12%	39%	28%
Problem Solving	*	14%	44%	14%	22%	7%	57%	29%
Skills	*	9%	20%	15%	35%	22%	29%	56%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS237   Randolph UHSD #2

Assessment Summary Disability

GRAD   8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	92	0%	22%	38%	37%	3%	22%	40%
Reading Basic Understanding	92	0%	13%	34%	51%	2%	13%	53%
Writing Conventions	92	0%	10%	48%	39%	3%	10%	42%
Writing Effectiveness	92	0%	2%	15%	73%	10%	2%	83%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	12	8%	67%	17%	8%	0%	75%	8%
Reading Basic Understanding	12	8%	58%	25%	8%	0%	67%	8%
Writing Conventions	12	25%	33%	33%	8%	0%	58%	8%
Writing Effectiveness	12	0%	33%	25%	42%	0%	33%	42%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	90	7%	42%	27%	19%	6%	49%	24%
Problem Solving	90	13%	46%	11%	24%	6%	59%	30%
Skills	90	0%	11%	21%	38%	30%	11%	68%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	42%	42%	0%	17%	0%	83%	17%
Problem Solving	12	58%	17%	17%	8%	0%	75%	8%
Skills	12	0%	25%	58%	17%	0%	25%	17%

PS237   Randolph UHSD #2

Assessment Summary Disability

GRAD   10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	10%	32%	56%	2%	10%	59%
Reading Basic Understanding	*	1%	9%	32%	57%	1%	10%	59%
Writing Conventions	*	0%	1%	16%	63%	20%	1%	83%
Writing Effectiveness	*	0%	1%	49%	46%	4%	1%	50%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	93	1%	31%	38%	16%	14%	32%	30%
Problem Solving	93	8%	44%	15%	26%	8%	52%	33%
Skills	93	3%	18%	16%	38%	25%	22%	62%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	42%	42%	8%	8%	0%	83%	8%
Problem Solving	12	58%	33%	0%	0%	8%	92%	8%
Skills	12	50%	25%	8%	17%	0%	75%	17%

PS237   Randolph UHSD #2

Assessment Summary Free/Reduced Lunch/Milk

GRAD   8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	67	0%	24%	33%	39%	4%	24%	43%
Reading Basic Understanding	67	1%	15%	31%	51%	1%	16%	52%
Writing Conventions	67	1%	12%	42%	42%	3%	13%	45%
Writing Effectiveness	67	0%	3%	15%	70%	12%	3%	82%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	34	3%	29%	41%	26%	0%	32%	26%
Reading Basic Understanding	34	0%	21%	38%	38%	3%	21%	41%
Writing Conventions	34	6%	15%	50%	26%	3%	21%	29%
Writing Effectiveness	34	0%	9%	18%	71%	3%	9%	74%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	65	6%	38%	23%	25%	8%	45%	32%
Problem Solving	65	14%	43%	9%	26%	8%	57%	34%
Skills	65	0%	9%	25%	32%	34%	9%	66%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	34	18%	50%	24%	9%	0%	68%	9%
Problem Solving	34	26%	41%	15%	18%	0%	68%	18%
Skills	34	0%	21%	26%	38%	15%	21%	53%

PS237   Randolph UHSD #2

Assessment Summary Free/Reduced Lunch/Milk

GRAD   10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	83	0%	11%	27%	60%	2%	11%	63%
Reading Basic Understanding	83	1%	8%	31%	58%	1%	10%	59%
Writing Conventions	83	0%	1%	16%	61%	22%	1%	83%
Writing Effectiveness	83	0%	2%	45%	48%	5%	2%	53%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	20%	60%	20%	0%	20%	20%
Reading Basic Understanding	20	10%	10%	30%	50%	0%	20%	50%
Writing Conventions	20	0%	10%	25%	60%	5%	10%	65%
Writing Effectiveness	20	0%	15%	65%	20%	0%	15%	20%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	84	2%	31%	35%	18%	14%	33%	32%
Problem Solving	84	7%	44%	14%	25%	10%	51%	35%
Skills	84	5%	19%	15%	36%	25%	24%	61%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	15%	40%	35%	5%	5%	55%	10%
Problem Solving	20	35%	40%	10%	15%	0%	75%	15%
Skills	20	20%	20%	15%	35%	10%	40%	45%

PS237   Randolph UHSD #2

Assessment Summary English Language Learners

GRAD   8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	101	1%	26%	36%	35%	3%	27%	38%
Reading Basic Understanding	101	1%	17%	34%	47%	2%	18%	49%
Writing Conventions	101	3%	13%	45%	37%	3%	16%	40%
Writing Effectiveness	101	0%	5%	16%	70%	9%	5%	79%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	99	10%	42%	23%	19%	5%	53%	24%
Problem Solving	99	18%	42%	11%	23%	5%	61%	28%
Skills	99	0%	13%	25%	34%	27%	13%	62%

PS237   Randolph UHSD #2

Assessment Summary English Language Learners

GRAD   10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	33%	52%	2%	13%	54%
Reading Basic Understanding	*	3%	9%	31%	56%	1%	12%	57%
Writing Conventions	*	0%	3%	18%	61%	19%	3%	79%
Writing Effectiveness	*	0%	5%	49%	42%	4%	5%	46%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	5%	32%	35%	16%	13%	37%	28%
Problem Solving	*	13%	43%	14%	23%	8%	55%	31%
Skills	*	7%	19%	16%	36%	22%	26%	58%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*